

Itinerary

Friday October 3rd - Travel to Cardiff to fly to Billund Airport, Denmark via Amsterdam on October 3rd staying at the Koldingfjord Hotel, Veile until Oct. 6th. Welcome and acclimatisation.

Oct 4th and 5th. International conference with 27 Headteachers and inputs from educational advisors on school leadership from the Roots and Wings partner regions in Carmarthenshire/Ceredigion, Vejle and Tuscany.

October 6th – 8th. inclusive Visit “Petersmineskolen school”, Veile for 3 days with my Italian Headteacher partner to meet teachers, pupils, my Danish Headteacher partner and observe lessons.

Thursday 9th October – return to Koldingfjord Hotel, Veile with others to debrief.

Friday 10th October travel back to Wales.

Benefit to own professional development

- * Continue and complete the Roots and Wings school leadership programme organised by “Rezolve” for the education authorities in the partner regions.
- * Improve authoritative and “coaching” style of management as defined in Hay/Mcber’s research.
- * Discuss practical problems we face in our schools with partner Heads from Italy and Denmark.
- * Address areas of my preferred leadership style, which need strengthening according to my Hermann profile and observation by, partner Heads.

Expected outcomes

- * Complete a cycle of international visits established in Gwbert, Wales and Tuscany
- * Knowledge of the Danish educational system
- * Continue with ongoing discourse with partner heads on issues involving transformational leadership and school improvement.
- * Develop the “trio” and group partnerships established with Headteachers in Italy and Denmark.

Benefit to the school

- * Continue to engage in discussion on “The leadership question”
- * Our trio are concentrating on how to engage teaching staff more fully in achieving the aims of our schools.
- * Analyse the changes I have made in school since the Roots and Wings programme began e.g. parent/pupil surveys and greater involvement of staff in decision making..
- * Time for the Head to re-visit and crystallise the vision for the school.