

REFLECTIONS ON COACHING EXERCISE

Main points/comments:

- Easy to be neutral in situation such as this – back in school- relationships are closer – more difficult to step back in real situation.
- Using principles of coaching – individuals and small groups – grasping models and case studies is difficult – marrying – seeing the value of coaching is difficult – where does it fit in?
- It was valuable practicing the techniques of coaching- asking the good question – stretching the box.
- Can't coach people without explicitly saying that you are doing it – may be a tool to manipulate people.
- It was quite easy because the willingness was high – wanted to make it work – but to use this tool with reluctant staff would be difficult – therefore I would have to choose another method
- Question of ethics – it is possible to manipulate people to act in the way you choose – the ethics is up to the individual school – it is surely based on the values of the school.
- Is there evidence that coaching is used in any particular school as a central strategy?
- The techniques of coaching can be used in different situations – and we should not be too bound up with the model – methodology and approach is more important.
- It is a way of finding solutions – some staff seldom reflect on their own practice – this may be a way to enable them to do so.
- Staying in the coaching mode is difficult – maintaining neutrality instead of offering solutions
- Coaching is difficult -