

*Roots and Wings Leadership programme
Vejle County 3rd– 10th of October 2003*

FRIDAY – 3rd of October

Travel day

PM	Participants arrive at Billund airport – arrangements to collect them from the airport and transport them to the Hotel – (The Educational Resource Centre arrange transport).
18.30	Meet on the terrace overlooking the Fjord for a pre-dinner drink.
19.00	Official dinner – Ole to represent the “Roots and Wings” partnership. Official welcome from a county politician.
20.00	During the dinner pupils from school of music in Vejle (Niels Tang Band) will perform musical item – 15 – 20 minutes.

SATURDAY 4th of October:

9.00:	SONG – Danish
9.05:	Welcome Context Ground rules – keeping time, respect, values
9.15	Aim: Context Danish educational system – brief overview Danish heads – to convey in one sentence their perspective of the Danish educational system
10.00	Aims of cycle 3 and a brief outline of the programme “be clear” “do differently” “Share learning”
10.25	AIM: “Share learning” Introduce task – after coffee the trios will be sharing their reports and preparing one integrated report to form the basis of a presentation. Heads will be given notification of this task and the format for producing the report beforehand. The reports will focus on what changes, or what are the learnings under the headings: Personal, professional and organisational. The integrated report will follow the same format
10.30	Coffee

11.00	Trio task (see above)
11.45	<p>Aim – reflection – sharing reports, begin to develop coaching, and start to evaluate</p> <p>Sharing reports with other trios</p> <p>3 trio groups will join and each trio will be asked to share one key learning. Coaches will join the trios and note the main strands. The main focus for cycle 3 for individual schools may emerge during this session.</p>
12.30	Lunch
13.30	<p>Aim: develop coaching</p> <p>Characteristics of coaching – Anette will produce a paper/ poster/ list of characteristics which will be an useful reference during the afternoon and beyond.</p> <p>We also aim to demystify what coaching is all about.</p> <p>Participants will be asked to refer to the “Dialogue and discussion part of their “Learning” file.</p>
14.00	<p>Aim: further exploration of the coaching process</p> <p>Case –study</p>

14.15 Aim: develop coaching

Coaching exercise

Participants will be asked to bring to the Conference a real issue which they will need to tackle at their school. In their trios, one head will be the coach, another the coachee and the third an observer. With reference to Anette's check-list, they will be able to consider which elements of coaching are being demonstrated and possibly which other coaching qualities are coming to the fore.

This will happen three times, giving each head the opportunity of experiencing all three roles as well as to further consider coaching techniques.

16.30 Plenary

AIM – reflecting on experience, evaluating and sharing

- What are the additional qualities?
- Are there any other case studies that participants would wish to share?
- One other characteristic/ quality of coaching that has emerged during session – one from each trio

This session will enable the programme to meet the aim of bringing together a trans- national model for coaching across the three regions.

17.00 Reflecting on the first day with reference to the aims and in context of the overall aims of the programme.

Sharing any transactional information.

19.00 Saturday Evening

Dinner at the hotel followed by danish entertainment

Sunday, October 5th

A.M.	Free time- For those who want to join the arrangement at “Koldinghus”, our local castle, there will be departure from Kolding Fjord at 10.30. The Programme starts at Koldinghus at 11 o’clock.
12.30	Lunch at the hotel
13.30	SONG – Italian
13.35	Aim: to clarify the focus, the roles and expectations for the three days at the Danish school. Inquiry Refer to “Dialogue section” of the learning file
14.30	Exploring inquiry in relation to the school visit. Danish head will be asked to bring an outline programme for the three days at his school (TASK 3) TASK <ul style="list-style-type: none">• Trios will examine proposal:• Identify periods for coaching/ enquiry:• Clarify roles and expectations for the three days:
16.30	Plenary; Recap on what has been achieved over the last two days – evaluate progress.

17.30	Purpose of Thursday
18.30	Dinner
21.00	Head teachers leave the Hotel and will be hosted by the Danish head teachers.

Monday, October 6th;

Tuesday, October 7th

Wednesday, October 8th

Will be spent at the Danish school

Thursday, October the 9th;

Meeting will be held at Petermindeskolen school in Vejle

Danish heads will bring their Italian and Welsh partners to the Petermindeskolen.

9.30	Short introduction to Petersmindeskolen
10.00	SONG –Welsh
10.05	<p>Aim: Reflection and evaluation</p> <p>Visit to Danish school – reflect on visit</p> <ul style="list-style-type: none"> • Did you meet your commitments? • Did you really coach? • Trios to prepare a briefing for the others <p>Plenary – share one experience with the other trio groups.</p>
10.30	Coffee

Friday October 10th

Travel day

	Danish heads will be responsible for taking the Welsh and Italian heads to Billund airport.
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25.08.2003./ CR